



**BIRMINGHAM**  
CITY SCHOOLS  
BUILDING LEADERS. IMPACTING THE WORLD.

***Individual Elementary Counseling Plan***

**2020-2021**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

**Homeroom:** \_\_\_\_\_

**Section 504 Plan:** \_\_\_\_\_

**IEP:** \_\_\_\_\_

**I-ready Assessments**

**Fall-** Reading \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_

**Spring-** Reading \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_

**Grades-Fall (Discuss how grades relate to post-secondary plans)**

Reading \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_

**Grades-Spring**

Reading \_\_\_\_\_ Math \_\_\_\_\_ Science \_\_\_\_\_

What is your favorite class? \_\_\_\_\_ Least favorite \_\_\_\_\_

What can you do to improve your grades? \_\_\_\_\_

How can I or your teacher assist you in this effort? \_\_\_\_\_

**Attendance-Absence and Tardies**

1<sup>st</sup> Nine Weeks \_\_\_\_\_

2<sup>nd</sup> Nine Weeks \_\_\_\_\_

3<sup>rd</sup> Nine Weeks \_\_\_\_\_

4<sup>th</sup> Nine Weeks \_\_\_\_\_

**Set Your Goals!**

Attendance \_\_\_\_\_

Reading \_\_\_\_\_

Math \_\_\_\_\_

**My extracurricular activities are:**

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**\*Begin a discussion about high school and graduation requirements (24 total) Refer to your graduation requirements and have a brief overview. Talk about school success and its correlation to college and career.**

**What career do you think you want to pursue?**

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|---|--|---|
| <ul style="list-style-type: none"><li>○ Agriculture</li><li>○ Architecture</li><li>○ Area, ethnic, and gender studies</li><li>○ Biological Sciences</li><li>○ Business</li><li>○ Computer &amp; Information Sciences</li><li>○ Communications</li><li>○ Education</li><li>○ Engineering<ul style="list-style-type: none"><li>○ Type _____</li></ul></li><li>○ English/Language &amp; Literature</li></ul> | <ul style="list-style-type: none"><li>○ Healthcare Management</li><li>○ Humanities</li><li>○ Languages</li><li>○ Legal Studies</li><li>○ Mathematics</li><li>○ Medical Field<ul style="list-style-type: none"><li>○ Specifically</li></ul></li><li>○ Nursing</li><li>○ Natural Resources and conservation</li><li>○ Parks and recreation</li><li>○ Physical sciences</li><li>○ Protective services</li></ul> | <ul style="list-style-type: none"><li>○ Public administration</li><li>○ Religion and theology</li><li>○ Social Sciences</li><li>○ Visual and Performing arts</li><li>○ Trade School</li><li>○ Workforce</li></ul> |
|---|--|---|

**\*\*Discuss the student's favorite course and how it relates to the selected career choices.**

**Additional information** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Date** \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_ **(If phone conference please indicate)** **Date:** \_\_\_\_\_

**School Counselor Signature** \_\_\_\_\_

**Date** \_\_\_\_\_